

SUMMER RESEARCH 2024/25

PROJECT ABSTRACT



THE UNIVERSITY OF
WAIKATO
Te Whare Wānanga o Waikato

PROJECT # 17

SUPERVISOR/S:	Dr Waikaremoana Waitoki & Kyle Tan
PROJECT TITLE:	Bibliography of Māori and Psychology Research: An update
FIELD:	Indigenous studies; Mātauranga Māori; Psychology
DIVISION/SCHOOL:	Te Pua Wānanga ki te Ao Faculty of Māori and Indigenous Studies
PROJECT LOCATION:	Hamilton

PROJECT ABSTRACT:

The selected candidate for this summer scholarship will be placed under the MBIE-funded Working to End Racial Oppression (WERO) research programme (web link: wero.ac.nz). There has been at least a four-decade history of Māori and allies in psychology attempting to decolonise the discipline. However, recent WERO studies, including those published with previous summer scholars, have found existing psychological research to be largely monocultural with little meaningful consideration for cultural diversity.

The celebration of scholarship from Māori and minoritised communities exemplifies an intention to provide counter-storytelling pūrākau informed by ontological and epistemological truths grounded in mātauranga Māori. It has been over seven years since the last bibliography of Māori psychological research was published (Hyde et al., 2017). Much has changed within the psychology discipline since then, from the publication of key literature such as the Indigenous Psychology: Reaching our Highest Peaks report, to the lodging of the Waitangi Tribunal claim about breaches of Te Tiriti in three areas of psychology: Regulatory; Training; and Employer. Additionally, there has been the drafting of an apology to Māori by the New Zealand Psychologists Board, alongside the New Zealand Psychological Society and the New Zealand College of Clinical Psychologists.

It is timely now to conduct a scoping review of the scholarship published in the past seven years. We have observed a steady increase in publications from emerging early career and established Māori psychology researchers that, like the previous two bibliographies, warrant compiling for current and future researchers and academics. We also note the increasing number of publications that relate to decolonising and indigenising psychology. The selected candidate will be guided to conduct electronic database searches for academic and grey literature pertaining to Māori and psychology, and related texts.

Opportunities are available to engage with the existing research and other WERO staff members within the Institutional Racism theme if the candidate wishes to develop a proposal for Master's or PhD research.

STUDENT SKILLS:

- A passion in expanding Māori scholarship
- A good level of knowledge on racism and settler colonialism
- Academic writing skills
- Ability to engage respectfully with other research members
- Students are encouraged to apply on the basis of having some but not all of the skills listed. Feel free to reach out to the supervisors if you wish to have a chat before deciding whether to apply.

PROJECT TASKS:

1. Read selected literature on racism, settler colonialism, and Māori psychology
2. Conduct a scoping review of psychological literature produced by Māori scholars and psychologists
3. Participate in WERO tasks such as completing positionality exercise
4. Regular meeting with supervisors
5. Produce a poster
6. Draft a report detailing the research findings

EXPECTED OUTCOMES:

- Student's Research Poster (as per clause 6 of the [Scholarship regulations](#))
- An updated bibliography of Māori psychological research (see previous examples: <https://tinyurl.com/bibliopsyc>)

