

Aotearoa time/date (24 hr time)	Cardiff time/date (24 hr time)	Common sessions: Zoom Room Nui (Big)		Stream 1: Zoom Room Tahī (One)			Stream 2: Zoom Room Rua (Two)		
		Presenter & title	Session type	Title	Presenters	Session type	Title	Presenters	
08:30 - 09:00 (23 Nov)	19:30 - 20:00 (22 Nov)	Opening karakia (prayer) by Taki Turner – Kaumātua (Elder) and Welcome from Professor Neil Quigley, Vice-Chancellor of the University of Waikato							
09:00 - 10:00 (23 Nov)	20:00 - 21:00 (22 Nov)	Opening keynote: Nick Munn '(Re?)Kindling Students' Desire to Learn' The pandemic has been draining for all of us. Whether in roles as teachers or learners, our time, effort and attention has been stretched thin by the state of the world, and by considerations other than our academic success. This has resulted in overworked teachers, disengaged learners, and, where these two problems overlap, unsatisfactory outcomes for all concerned. As the world collectively decides to ignore the ongoing nature of the pandemic, our task is now to renew, or in some cases to build for the first time, a passion and desire for learning in our students. But many of these students have no experience of the way things were, pre-pandemic. So we cannot sell them on a 'return to normality', we must instead convince them of the value of how we teach - whatever that looks like now. What, then, should it look like?							
10:00 - 10:10 (23 Nov)	21:00 - 21:10 (22 Nov)	Break and stream selection							
10:10 - 11:10 (23 Nov)	21:10 - 22:10 (22 Nov)	Language revitalisation - 1			Online education				
		Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)	Creating learner resources in a revitalisation context	Jonathan Morris, Iwan Wyn Rees, Leandro Beltrachini, Mara Percignani, Andreas Papageorgiou, Ivor Simpson	Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)	Developing online teaching in higher education	Dr Dianne Forbes & Dr Richard Walker		
		Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)	Motivation among adult learners of Welsh	Jonathan Morris & Charlotte Brookfield	Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)	Pre-degree International Students' Online Learning Experiences	Jieyan (Mera) Tan		
11:10 - 11:20 (23 Nov)	22:10 - 22:20 (22 Nov)	Break and stream selection							
11:20 - 12:20 (23 Nov)	22:20 - 23:20 (22 Nov)	Language revitalisation - 2			Automation and Artificial Intelligence				
		Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)	Indigenous Language Revitalisation: Māori, Mapuche, First Nations examples	Vicky Young	Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)	Shaping the future of digital testing	Dr Chelsa Blakem (Waikato), James Holden, Dr Sarah Goodwin, Dr Geoff LaFair & others (Duolingo)		
		Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)	Anishinaabe Revitalization Via Vision Quest	Rick McLean, Professor of Indigenous Studies	Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)	Robots are coming for your Students' Feedback	Eden Pohipi & Dr Rahat Hasan		
12:20 - 13:30 (23 Nov)	23:20 (22 Nov) - 00:30 (23 Nov)	Long break							
13:30 - 14:30 (23 Nov)	00:30 - 01:30 (23 Nov)	Māori language revitalisation							
		<p>Tom Roa: 'Petition Mō Te Reo Tau 50' - He whakaaturanga i te whakanuitanga o te Tau50 o muri mai o te kawenga e Ngā Tamata me Te Rōpū o Te Reo Māori o te Peihana Mō Te Reo Māori ki te Pāremata i te tau 1972; me ngā whakarauranga o te Reo mai i taua tīmatatanga.</p> <p>Sophie Nock: 'Te Tohu Paetahi: a Māori language revitalisation strategy' - This presentation is a look at the contribution that Te Pua Wānanga ki te Ao / The Faculty of Māori & Indigenous Studies here at the University of Waikato makes towards the revitalisation agenda of te reo Māori (the Māori language). In particular the unique programme offered by Te Pua Wānanga ki te Ao for over thirty years, namely Te Tohu Paetahi (The First Degree) in 1991. This programme was first offered and the University of Waikato has been the only mainstream university to offer such a programme. What makes this programme still popular since its inception, I would argue, is the curriculum and how it is delivered, it is the conducive whānau (family) learning environment, it is the teaching expertise provided and it is the support that the programme receives. This presentation will also briefly talk about some of the developments over the last three years, such as the Diploma in Te Tohu Paetahi, the new curriculum and the Te Tohu Paetahi scholarship for staff.</p>							
14:30 - 14:40 (23 Nov)	01:30 - 01:40 (23 Nov)	Break and stream selection							
14:40 - 15:40 (23 Nov)	01:40 - 02:40 (23 Nov)	Cultural Consciousness in Education			Tools for student engagement				
		Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)	Cultural conscious awareness for our well-being of taurua and kaimahi in education	Hua Dai & Delsy Bentley-Gray	Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)	Using Panopto to encourage deeper learning and reflection in a writing paper	Lucy Campbell & Brandon Sheridan		
		Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)			Using Ziplat to engage students in large (and small) classes	Roy Larke			
Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)	Pandemic pandemonium: a ramping up of universal design for learning (UDL)	Rosario Iguin, Lisa Sprovingham, Ruth Laing, Donna Cavell and Ash							
15:40 - 15:50 (23 Nov)	02:40 - 02:50 (23 Nov)	Break and stream selection							
15:50 - 16:50 (23 Nov)	02:50 - 03:50 (23 Nov)	Picturebooks and pedagogy			Digital games				
		Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)	Using picturebooks in a second year cultural perspectives course to draw on and highlight the knowledge of cultural insiders	Julie Barbour and Nicole Daly	Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)	How employing Wordle embraces indigenous culture	Vida Botes		
		Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)	Navigating familiar territories in Children's Picture Books	Shailesh Lal	Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)	Localized Histories revitalized through Video Gaming: An Introduction into the representation of Medieval History through Multimodal Gameplay	Ben Redder		
16:50 - 17:00 (23 Nov)	03:50 - 04:00 (23 Nov)	Break and stream selection							
17:00 - 18:00 (23 Nov)	04:00 - 05:00 (23 Nov)	Malaysian perspectives			Tabletop games				
		Kōrero - Discussion (20 minutes) - questions or stimulus for participant discussion	BoKl New Shift to Science and Technology Embrace in Educational Pedagogy	Collins Chong Yew Keat	Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)	Peace Project	Nykki Lane		
		Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)	Humanity in Action: Service Learning International	Vishalache Balakrishnan	Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)	Marae-opoly: Serious games as a way to empower climate change adaptation	Jordan Luttrell and Alex Fear		
18:00 - 19:00 (23 Nov)	05:00 - 06:00 (23 Nov)	Long break							
19:00 - 20:00 (23 Nov)	06:00 - 07:00 (23 Nov)	Changing contexts			Student experience				
		Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)	New trends for HE in Australasia: Learning to be agile	Michael Sankey 6pm Darwin time	Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)	Using student experiences to shape our future	Bryony Hawthorn & Kielehi Apete		
		Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)	Programmatic Pākeha Paralysis	Dan Weijers	Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)	A Deeper Shade of Blue: Improving the Reporting of Evaluations Data	Emma-Leigh Hodge		
20:00 - 20:10 (23 Nov)	07:00 - 07:10 (23 Nov)	Break and stream selection							

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		Presenter & title		Session type	Title	Presenters	Session type	Title	Presenters	
20:10 - 21:10 (23 Nov)	07:10 - 08:10 (23 Nov)				Sustainability and teaching			Innovations in WIL		
		Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)		Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)	Culture, denial, recycling, tree-hugging: The many registers of learning about the environment	Edgar Burns	Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)	The Impact Lab as a tool for revitalising communities of knowledge	Sandy Muller, Natasha Miller, Karsten Zegward, Gail Hutchison	
		Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)		Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)	(Climate) Changing the Law: Mainstreaming Climate Change in the Law Curriculum	Jennifer Campion	Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)	Immersive simulations with the Wales Virtual Hospital	Owen Crawford	
Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)		Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)		ESD as a catalyst for a revitalised HE Student Experience	Julie William	Kōrero - Discussion (20 minutes) - questions or stimulus for participant discussion	Authentic assessment in action	Jamie Emerson and Dr Leanna Brinkley		
21:10 - 21:20 (23 Nov)	08:10 - 08:20 (23 Nov)	Break and stream selection								
21:20 - 22:20 (23 Nov)	08:20 - 09:20 (23 Nov)				Staff development					
		Kōrero - Discussion (20 minutes) - questions or stimulus for participant discussion		Am I supposed to be here? Do I fit?: Developing inclusive ways of working to enable Teaching and Scholarship colleagues to flourish for the benefit of all?	Emmajane Milton and Kathryn Jones					
		Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)		Revitalising staff digital skills through digital nuggets	Katy Mann Benn, Rowena Fulufaga, Hamish Cosford (Unitec)					
Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)		Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)		Studiosity: benefits for staff	Maryam Mariya and David Farquar					
22:20 - 22:30 (23 Nov)	09:20 - 09:30 (23 Nov)	Break and stream selection								
22:30 - 23:30 (23 Nov)	09:30 - 10:30 (23 Nov)	Matapakinga a te pae - Panel discussion - (40 minutes panel presentation and discussion + 15 minutes audience questions)			Covid in China					
				Teaching dispatches from China during Covid 19	Anthony Ryan, Nykki Lane, Patrick Johanson					
23:30 (23 Nov) - 07:00 (24 Nov)	10:30 - 18:00 (23 Nov)	Long break								
07:00 - 08:00 (24 Nov)	18:00 - 19:00 (23 Nov)				The Lightning Talks			Cardiff teaching excellence		
		Hiko - Lightning talk (5 mins) - each is a brief presentation on a specific example of teaching practice or pedagogy		Reviving face-to-face learning: using face-to-face and online learning interactive activities to engage students in academic writing.	Cindy Wee	Whakaaturanga - Presentation (25 minutes + 5 mins Q & A)	What now for Learning and Teaching CPD in a post-lockdown world?	Steve Rutherford		
				Bringing face-to-face pedagogies into the online environment	Gemma Pency-Cameron and Clementine Annabell					
				Flipping the Foundations	Robert Wilson					
				Favourite Moodle hacks	Stephanie Gibbons					
				H5P essay tasks	Katherine Gilliver-Brown	Whakaaturanga - Presentation (25 minutes + 5 mins Q & A)	Cardiff, Covid and Clinics (but not of the medical variety!)	Julie Price and Jason Tucker		
		Conversation Circles at the University of Waikato	Menaka Ediriweera							
		Food as a facilitator - connecting over kai	Cate Prestidge							
08:00 - 08:10 (24 Nov)	19:00 - 19:10 (23 Nov)	Break and stream selection								
08:10 - 09:10 (24 Nov)	19:10 - 20:10 (23 Nov)				Space and place			Strategies for revitalising teaching and learning 1		
		Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)		Pedagogies of language and place names	Dr Dylan Foster Evans	Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)	Reenergising language learning through mentoring	Claire Gorras and Lucy Jenkins		
		Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)		Aligning learning and space	Dr Hiral Patel	Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)	Revitalizing regular study groups and embedded workshops	Hua Dai		
Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)		Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)		Revitalizing Teaching-Learning Space & Time	Suzette Dyer, Mary Simpson, and Monica Fa'asua	Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)	Flip works!: Revitalise teaching of writing through flipped classroom approach	Dr. Lu Yueh Yea (Janice)		
09:10 - 09:20 (24 Nov)	20:10 - 20:20 (23 Nov)	Break and stream selection								
09:20 - 10:20 (24 Nov)	20:20 - 21:20 (23 Nov)				Tertiary education: challenges			Strategies for revitalising teaching and learning 2		
		Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)		Trauma-informed practices for tertiary education: Considerations and Challenges	Bill Shaw	Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)	Students using Perusall as a planning tool	Lucy Campbell & Brendan Sheridan		
		Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)		Doing a DMA by Distance: Challenges and Opportunities	Liam Wooding	Kōrero - Discussion (20 minutes) - questions or stimulus for participant discussion	Virtual writing clinics - could an online writing doctor triage plagiarism and academic writing headaches?	Lisa Sprimingham		
Kōrero - Discussion (20 minutes) - questions or stimulus for participant discussion		Kōrero - Discussion (20 minutes) - questions or stimulus for participant discussion		Supporting off-campus doctoral students	Katrina McChesney					
10:20 - 10:30 (24 Nov)	21:20 - 21:30 (23 Nov)	Break and stream selection								
10:30 - 11:30 (24 Nov)	21:30 - 22:30 (23 Nov)	Closing keynote: Nigel Francis 'Perfecting' Practical Pandemic Pedagogy ('Possibly')								
		#DryLabsRealScience is a community of practice established to support life science educators with the provision of laboratory-based classes in the face of the COVID-19 pandemic and restricted access to facilities. Four key approaches have emerged from the innovative work shared with the network: videos, simulations, virtual/augmented reality, and datasets, with each having strengths and weaknesses. Each strategy was used pre-COVID and has a sound theoretical underpinning; here, I explore how the pandemic has forced their adaptation and highlight novel utilisation to support student learning in the laboratory environment during the challenges faced by remote and blended teaching.								
11:30 (24 Nov) - end	22:30 (23 Nov) - end	Closing Karakia (prayer) and closing remarks by Assoc Prof Tracy Bowell, Pro Vice-Chancellor Teaching and Learning, The University of Waikato								